



**COMMUNITY LIVING OPPORTUNITIES, INC.
PROFESSIONAL FAMILY TEACHING MODEL PROGRAM**

MINIMUM CONTRACTUAL OUTCOMES AND EXPECTATIONS

Outcome	Definition(s)	Minimum Expectations
Pleasant and Safe Surroundings	<ul style="list-style-type: none"> ● <i>Pleasant Surrounding</i> – an environment that looks, feels, smells and sounds pleasant – such that others entering it do not feel as if they have entered anything other than a person or persons' home. ● <i>Safe Surrounding</i> – an environment that is set up considerate to the needs of those living within it to ensure their safety. 	<ul style="list-style-type: none"> ● The home will be kept safe & free of potential hazards to the consumer's safety, including, but not limited to, having appropriate smoke/heat detectors, readily accessible fire extinguishers, a first aid kit, and posted emergency phone numbers. ● The home will be in good repair and kept reasonably clean & tidy. ● The home will maintain a comfortable temperature and adequate ventilation. ● The home and any vehicle used for transportation will be kept smoke-free. ● Vehicle(s) in which the consumer is transported will be kept in good repair and driven safely. The consumer will be required to use a seatbelt while the vehicle is in operation. ● All pets must be mild-mannered and not considered a threat to the consumer's health or safety.

Observance of Legal and Personal Rights	<p>We are mandated to uphold and teach the following:</p> <ul style="list-style-type: none"> ● To be informed of our rights ● Confidentiality ● Information about agency costs, rules, treatment ● Privacy ● Participate in goals and training programs ● Communication by phone, mail or in person ● Communication with family/guardians ● Be treated with dignity and respect ● Manage personal money ● Receive compensation for labor ● Access to personal possessions ● Participate in civic, religious and community activities ● Refuse to participate in research/treatment ● Adequate meals each day and living conditions ● Be free of harm and due process 	<ul style="list-style-type: none"> ● All rights (as described in CLO's policy on "Rights of Persons Served") will be respected. ● The Professional Family Teacher (PFT) will ensure that the consumer is free from abuse, neglect, and exploitation and will report any instances of suspected abuse, neglect, or exploitation as per CLO policy.
Positive Relationships with Others	<ul style="list-style-type: none"> ● The glue or relations connecting or binding individuals in a manner where they care and are concerned for each other. ● Opportunities for the consumer to meet and maintain relationships with people with and without disabilities. 	<ul style="list-style-type: none"> ● The PFT will interact in a positive and respectful manner with the consumer. ● The PFT will build a relationship with the consumer by spending time with him/her, engage with the consumer in preferred activities and possess a consistent and positive interaction style. ● The PFT will maintain and/or facilitate existing relationships that the consumer has with his/her friends and family.
Living Healthy Lifestyles	<ul style="list-style-type: none"> ● Ensuring conditions for optimal health, independent functioning and well-being are recognized and met. 	<ul style="list-style-type: none"> ● The PFT will ensure that the consumer is provided with healthy and varied meals and snacks that match the consumer's desires. ● The PFT will provide opportunities for exercise that are appropriate to the consumer's needs and desires. ● The PFT will maintain certification in First Aid, CPR and Medication Administration. ● The PFT will assist the consumer with appropriately caring for their personal hygiene.

		<ul style="list-style-type: none"> The PFT will oversee the provision of appropriate health care (i.e. medical appointments).
Opportunities for Choice and Control	<ul style="list-style-type: none"> <i>Choice</i> – The opportunity or privilege of choosing freely. <i>Control</i> – The power or authority to guide or manage one’s life and life’s choices. 	<ul style="list-style-type: none"> The PFT will allow the consumer to make many choices and have as much control over his/her day and life, as possible and appropriate. The PFH will use natural opportunities to teach the consumer how to make choices throughout the day.
Effective Learning Opportunities	<ul style="list-style-type: none"> Taking the opportunity as it arises in daily situations to teach skills to the consumer(s). Implementation of formal behavior reduction/skill acquisition plans. The identification and use of effective teaching procedures for the consumer. 	<ul style="list-style-type: none"> The PFT will take advantage of opportunities throughout the day to informally teach the consumer appropriate skills and behaviors. The PFT will follow all formal treatment programs as determined by the consumer’s team and collect any applicable data.
High Level of Participation in Daily Experiences	<ul style="list-style-type: none"> Active participation in functional and normal daily activities. Encouraging and allowing the consumer to do as much for themselves as possible through their day. 	<ul style="list-style-type: none"> The consumer will be involved in every aspect of a “normal” day in order to increase his/her skills and independence. The PFT will provide the consumer with opportunities to access the community to conduct normal, everyday activities.
Community Involvement	<ul style="list-style-type: none"> <i>Community</i>: A network of people pulled together by a common cause. Becoming a part of this network by identifying needs and interests and matching these with organizations, services and activities that the community offers. Accessing the community for its resources and opportunities. 	<ul style="list-style-type: none"> The PFT will provide support to increase the consumer’s successful involvement and independence in the community. The PFT will encourage the consumer to experience new community activities and help the consumer build preferred community activities into the schedule. The PFT will help the consumer build relationships with people who frequent community locations that the consumer prefers.
Effective Communication	<ul style="list-style-type: none"> Expression of desires and preferences in such a way that a person can get or potentially get what they want without disrupting the environment around them. 	<ul style="list-style-type: none"> The PFT will use receptive and expressive communication modes that are most effective and preferred by the consumer.

		<ul style="list-style-type: none"> • The PFT will support others in use of communication modes that are most effective with the consumer.
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Pleasant Social Environment	<ul style="list-style-type: none"> • An environment in which all people interact in a way that is both comfortable and natural. • Setting up the environment so people are motivated to seek out opportunities to interact with each other. • An environment that is conducive to the development and maintenance of social skills. 	<ul style="list-style-type: none"> • Interactions in the home will be respectful and positive. • The PFT will take advantage of natural opportunities to teach and reinforce social skills. • The PFT will plan for, foster and ensure social activities for the consumer.
Satisfied Consumers	<ul style="list-style-type: none"> • The satisfaction of the consumer, those in the consumer's support network, community members, regulatory agencies, family members and employees with the lifestyle, progress, happiness, health, independence and environment of the consumer. 	<ul style="list-style-type: none"> • The PFT will assist the consumer in leading his/her preferred lifestyle. • The PFT will treat the consumer with dignity and respect. • The PFT will maintain contact with the consumer's family/guardian. • The PFT will communicate with and work cooperatively with the consumer's Case Manager, nurse, consultant, and day teachers.